

CONTENT 2: Local, United States and World History

Students will use historical thinking skills to develop an understanding of the major historical periods, issues and trends in United States history, world history, and Connecticut and local history.

K-2	3-4	5-6	7-8	9-10	11-12
<p>2.K-2.1 Locate the events, peoples and places they have studied in time and place (e.g., on a timeline and map) relative to their own location.</p> <p>2.K-2.2 Place the history of their own families in the context of local, state, national and world history.</p>	<p>2.3-4.1 Demonstrate a familiarity with people, events and places from a broad spectrum of human experience through selected study from historical periods and from the various regions (e.g., East Asia, Europe, the Americas, Africa, South Asia, West Asia).</p> <p>2.3-4.2 Demonstrate knowledge of major trends in state and local history, including history of original peoples, early settlements and selected changes over the past two centuries.</p>	<p>2.5-6.1 Demonstrate an in-depth understanding of major events and trends of United States history (e.g., the American Revolution, the Civil War, industrialization, the Great Depression, the Cold War).</p> <p>2.5-6.2 Demonstrate an in-depth understanding of selected events representing major trends of world history (e.g., emergence of new centers of agrarian society in the 3rd and 2nd millennia, BCE, the Black Death, the Columbian voyages, the French Revolution, World War II).</p> <p>2.5-6.3 Demonstrate an in-depth understanding of major events and trends in local history (e.g., the Pequot war, establishment of self-government, disestablishment of the Puritan church, industrialization, waves of</p>	<p>2.7-8.1 Demonstrate an in-depth understanding of major events and trends of United States history (e.g., the American Revolution, the Civil War, industrialization, the Great Depression, the Cold War).</p> <p>2.7-8.2 Demonstrate an in-depth understanding of selected events representing major trends of world history (e.g., emergence of new centers of agrarian society in the 3rd and 2nd millennia, BCE, the Black Death, the Columbian voyages, the French Revolution, World War II).</p> <p>2.7-8.3 Demonstrate an in-depth understanding of major events and trends in local history (e.g., the Pequot War, establishment of self-government, disestablishment of the Puritan church, industrialization, waves of</p>	<p>2.9-10.1 Demonstrate an understanding of major events and trends in world history, United States and local history, from all historical periods and from all the regions of the world.</p> <p>2.9-10.2 Locate the events, peoples and places they have studied in time and place (e.g., on a timeline and map) relative to their own location; and</p> <p>2.9-10.3 Explain the relationships among the events and trends studies in local, state, national and world history.</p>	<p>2.11-12.1 Demonstrate an understanding of major events and trends in world history, United States and local history from all historical periods and from all the regions of the world.</p> <p>2.11-12.2 Locate the events, peoples and places they have studied in time and place (e.g., on a timeline and map) relative to their own location; and</p> <p>2.11-12.3 Explain the relationships among the events and trends studies in local, state, national and world history.</p>

K-2	3-4	5-6	7-8	9-10	11-12
		<p>in-and-out migration, suburbanization, racial tensions).</p> <p>2.5-6.4 Locate the events, peoples and places they have studied in time and place (e.g., on a timeline and map) relative to their own location; and</p> <p>2.5-6.5 Explain the relationships among the events and trends studies in local, state, national and world history.</p>	<p>in-and-out migration, suburbanization, racial tensions).</p> <p>2.7-8.4 Locate the events, peoples and places they have studied in time and place (e.g., on a timeline and map) relative to their own location; and</p> <p>2.7-8.5 Explain the relationships among the events and trends studies in local, state, national and world history.</p>		